



OFFICE OF THE PRINCIPAL
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CURRICULAR FRAMEWORK DOCUMENT SAHIWAL MEDICAL COLLEGE, SAHIWAL

1. INTRODUCTION

The curricular framework of SLMC is designed to produce competent, ethical, and compassionate healthcare professionals. It is aligned with the **institutional vision** of becoming a **center of excellence** and reflects Islamic values, Pakistani cultural traditions, and international standards in medical education.

2. MISSION ALIGNMENT

The curriculum ensures:

- Integration of **knowledge, skills, and professional attitudes**
- Development of **ethical and morally grounded practitioners**
- Commitment to **evidence-based medicine and lifelong learning**
- Service to humanity with **compassion and equity**

POSTGRADUATE CURRICULAR FRAMEWORK

PROGRAM OVERVIEW

Postgraduate training programs (FCPS/MS/MD) are aligned with College of Physicians and Surgeons Pakistan, UHS, PMDC and international best practices.

TRAINING STRUCTURE

Duration:

- FCPS: 4–5 years
- MS/MD: 4–5 years

CORE COMPETENCIES

- Clinical expertise
- Surgical/procedural skills

- Medical knowledge
- Professionalism
- Communication skills
- Research and scholarship
- Leadership and healthcare management

TRAINING COMPONENTS

A. Clinical Training

- Rotations in core and allied specialties
- Supervised patient care
- Emergency and on-call duties

B. Academic Activities

- Case presentations
- Journal clubs
- Morbidity & Mortality meetings
- Grand rounds

C. Research Training

- Mandatory dissertation/thesis
- Publication in indexed journals
- Training in:
 - Research ethics
 - Biostatistics
 - Scientific writing

D. Skills Development

- Simulation-based training
- Advanced procedural workshops
- Surgical skill labs

ASSESSMENT SYSTEM

- Workplace-based assessments (Mini-CEX, CBD, DOPS)
- Logbook evaluation
- Annual internal assessments
- Final certification exams by College of Physicians and Surgeons Pakistan / university

PROFESSIONALISM & ETHICS

- Integration of Islamic ethical principles

- Patient rights and confidentiality
- Cultural sensitivity in healthcare delivery

QUALITY ASSURANCE

- Curriculum review committee
- Feedback from students and trainees
- External evaluation
- Alignment with PMDC and CPSP standards

FACULTY DEVELOPMENT

- Continuous professional development programs
- Training in modern teaching methodologies
- Research mentorship programs

COMMUNITY ENGAGEMENT

- Outreach programs
- Preventive healthcare initiatives
- Rural health exposure

CONCLUSION

This curricular framework ensures that SLMC produces **competent, ethical, and globally competitive healthcare professionals**, fulfilling its mission of serving humanity with excellence, compassion, and integrity.